



Instytut Badań i Innowacji w Edukacji

IX INTERNATIONAL SCIENTIFIC CONFERENCE "Effective Management of Erasmus+ projects: Exchange of good practices" [INBIE-NET_2020]

organized by
Instytut Badań i Innowacji w Edukacji
Wyższa Szkoła Lingwistyczna
Katedra Inżynierii Produkcji, Logistyki i Informatyki Stosowanej - Uniwersytet Rolniczy

Date: Częstochowa, 30 September 2020

Place: Online

Thematic areas

- functioning of the organization implementing projects in difficult conditions of variability, uncertainty, complexity and ambiguity,
- the latest trends in project management or management in general,
- how projects are implemented today, and what awaits us in project management tomorrow,
- the use of modern technologies in the management of the organization, in project management in the era of ubiquitous digitalization,

10:00 Opening of the conference by the President of “Fundacja „Instytut Badań i Innowacji w Edukacji” Renata Ochoa – Dąderska

10:05 – 10:45 Lecture: Tutoring as an important learning space for adults (*Akademia Wychowania Fizycznego im. Jerzego Kukuczki w Katowicach*)

10:45 – 11:45 **SESSION I. Erasmus+ project management: challenges and solutions –**
MODERATOR: Luis Ochoa Siguencia



Erasmus+

The conference is part of the dissemination activities within: “ERASMUS+” Strategic Partnerships for adult / Youth education. Cooperation for innovation and the exchange of good practices



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10:45 – 11:30 Presentations of poster (5- 10 min.):

1. Medine Güney (*Osmaniye İl Milli Eğitim Müdürlüğü*)
 - Outdoor Learning (Outdoor Learning Against School Failure and Absenteeism)
 - Encouraging students to pursue grassroot sports activities outdoor in an Eco-friendly manner” – ECOCOM
 - Montessori Method in Teaching 2nd Language to Adults-MMTLA
2. Renata Ochoa-Daderska (*Research and Innovation in Education – Poland*)
 - *Strategic Partnership for Adult education: Adult Social Inclusion in a Digital Environment*
 - Improving Competences of Adult Education
3. Yeliz Nur Akarçay (*Saricam Halk Egitimi Merkezi*)
 - Adult self-learning: supporting learning autonomy in a technology-mediated environment - ASL
 - Adult Education for Social Inclusion and Integration - AESI
 - Eliminating Social Exclusion - ELISE

11:30 – 12:00 SESSION II. VIRTUAL POSTER PRESENTATION – MODERATOR:

Luis Ochoa Siguencia

1. Marian Gina Mariana (Școala Gimnazială Gh Lazar Zalau)
 - Managementul conflictelor
2. Medine Güney (Osmaniye Milli Eğitim Müdürlüğü-Osmaniye MEM)
 - ECOCOM
 - Outdoor Learning Against School Failure and Absenteeism
 - MMTLA (Montessori Method in Teaching 2nd Language to Adults)
3. Kaleniuk Svitlana (V.O. Sukhomlynsky National University of Mykolayiv)
 - German and Ukrainian linguistic culture concept of modern times
4. Tatiana Elena Baloi (Mihai Viteazul Secondary School Craiova, Romania)
 - Digital teaching in COVID-19 period
5. ATHANASIOS ANGEIOPLASTIS (2nd SENIOR HIGH SCHOOL)
 - ERASMUS+: THE CASE OF 2nd SENIOR HIGH SCHOOL
6. Hanna Slozanska (Ternopil Volodymyr Hnatyuk National Pedagogical University; - Ukrainian Catholic University)
 - Inclusive approach in education: staff does (doesn't) decide everything!
7. Svitlana Kalaur (Ternopil Volodymyr Hnatyuk National Pedagogical University)
 - Personal and professional improvement of educational and scientific-pedagogical workers in the system of postgraduate education on the basis of acmeological approach



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8. Yeliz Nur Akarcay (Saricam Halk Egitimi Merkezi)
 - Adult Education for Social Inclusion and Diversity
 - Eliminating Social Exclusion
9. Cristina Maria TIGANEA (The Secondary Special School for Visually Impaired Students)
 - ECO CHILD
10. Natalia Pohorilska (Taras Shevchenko National University of Kyiv)
 - Psychological experiences of student youth in a pandemic COVID 19
11. Gabriela Ochoa-Daderska (*Fundacja „Instytut Badań i Innowacji w Edukacji*)
 - Empowering youth to critically analyse fake news
 - Improving Competences of Adult Education Professionals
 - Civic Intergenerational Agents
12. Luis Ochoa Siguencia (*Fundacja „Instytut Badań i Innowacji w Edukacji*)
 - Adult self-learning: supporting learning autonomy in a technology-mediated environment
13. Renata Ochoa-Daderska (*Fundacja „Instytut Badań i Innowacji w Edukacji*)
 - Adult Social Inclusion in a Digital Environment
 - Montessori Method in Teaching 2nd Language to Adults
14. Panagiota Tsakiridou (Newly formed Scientific non-profit Association)
 - MENTAL HEALTH UNDER COVID-19 PERIOD

12:00 – 12:15 Conclusions and end of conference

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