



Instytut Badań i
Innowacji w Edukacji



Learning programme **GROUP MOBILITY OF ADULT LEARNERS**

Promotion of environmentally sustainable and responsible behaviour among participants, raising the awareness about the importance of acting to reduce or compensate for the environmental footprint of mobility activities.

30.08.2022 - 04.09.2022
SARIÇAM HALK EGITIMI MERKEZI
ESENTEPE MAHALLESİ ATATÜRK
CADDESİ 3022 SK. NO1
SARIÇAM/ADANA SARIÇAM ZIRAAT
BANKASI ŞUBESİ YANI

[HTTPS://INBIE.PL/ESTAL](https://inbie.pl/estal)



Co-funded by the Erasmus+
Programme of the European Union

CONTENTS

[HTTPS://INBIE.PL/ESTAL](https://inbie.pl/estal)

03 Content of the activities

04 Working methods

04 Programme

05 Project objective

06 Thematic areas covered by the planned group activities of learners

GROUP MOBILITY OF ADULT LEARNERS

KEY COMPETENCES FOR ADULT EDUCATION PROFESSIONALS



Content of the activities

The study period abroad is part of the learner's study program to develop new skills in a determined area. The study visit period abroad may include a traineeship with the objective to create synergies between the learning activities and individual experience abroad. Learners will participate in training courses/activities implemented by the partner Institution.

Our learners will:

- Be exposed to different views, knowledge, teaching and research methods as well as work practices
- develop their transversal skills such as communication, language, problem-solving, inter-cultural skills and research skills
- develop their forward-looking skills that will enable them to tackle the challenges of today and tomorrow
- facilitate personal development such as the ability to adapt to new situations and self-confidence.

Working methods

In this activity, the working methods will be based upon the participants' needs and profiles to ensure easier adaptability and application of the tools to the real life. The methodology is based on active learning, and it is highly participative and practical.

Through the collaborative learning techniques to foster the exchange of good practices and collective learning, it will be possible to provide participants with invaluable knowledge, skills and experiences.

Programme

An important part of the programme is the promotion of environmentally sustainable and responsible behaviour among participants, raising the awareness about the importance of acting to reduce or compensate for the environmental footprint of mobility activities. It will be designed and implemented with environmental consciousness by e.g. integrating sustainable practices such as opting for reusable or eco-friendly materials, reducing waste and recycling, sustainable means of transportation.

Expected results / benefits

After the training period, the participants will :

- Improve learning performance
- Increase transversal skills/competences
- Increase foreign language skills
- Strength intercultural awareness
- Promote environmentally sustainable and responsible behaviour among participants
- Contribute to more active participation in society
- Raise awareness of the European project and EU values
- Increase the motivation to take part in future (formal, non-formal) education or training after the mobility period abroad
- Reinforce cooperation with learners from partner's country.

Project objective

The planned activities will contribute to the achievement of objective 2
Objective 2 : To learn innovative methods for supporting sustainability that forces people to take action and change their individual and collective habits to be better for health and the environment.

The planned activities will contribute to the project objectives:

- increased capacity to operate at EU/international level
- improved management skills and internationalization strategies
- increased quality in the preparation, implementation, monitoring and follow up of EU/international projects as they are the initiators of our activities implemented in our Institution.
- the learners will create a more modern, dynamic, committed and professional environment inside the organization: ready to integrate good practices and new methods into daily
- activities; open to synergies with organizations active in different social, educational and employment fields;
- planning strategically their own professional development in relation to individual needs and organizational objectives.

Evaluation of participants

The training effectiveness will be assessed methodologically, and its effectiveness will be examined on several levels.

- Response level – level of trainees' direct satisfaction with participation in the training course will be examined, the assessment at this stage will be carried out using post-training questionnaires in which participants express their opinion by answering questions
- Learning level – We try to discover what is the increase in knowledge and skills of participants during the training. For this purpose a pre-tests and post-tests will be conducted.
- Behaviour Level – the degree of change in the behaviour of training participants will be assessed, i.e. the degree to which they use the knowledge and skills acquired , as well as what change has occurred in their attitude.

Section of participants

The selection process is conducted by a Selection Committee (Committee) nominated by the President of INBIE for the "Empowering the Society through Adult Learning [ESTAL]" which consists from 1 to 3 staff members of INBIE responsible for preparation and orderly conduct of the selection process.

- The learners eligible for participation in the selection process must be enrolled in non-formal education courses provided by INBIE.
- Adult learners may participate in an exchange programme only once during the "ESTAL project implementation". Policy also applies to international internships.
- In INBIE -coordinated exchange programmes, learners can only be funded from a single source (e.g. Erasmus+ scholarship, etc.)
- In the case of training assignments financed by the European Union programme Erasmus+ trainees are entitled to financial benefits, providing the total period of mobilities does not exceed the exchange period [1 week].

Method of selecting participants

- Putting together the group in a strategic manner will increase the outputs achieved
- Defining selection criteria is useful to ensure that the applicant has requisite skills which may be necessary for the training
- Selecting participants (or defining requirement criteria) can help to make sure that the prepared training meets the needs of the participants
- Putting together a group of participants that all meet the requirement criteria may increase the course's impact

Thematic areas covered by the planned group activities of learners

Development of key competencies in Inclusion and diversity, Digital transition in education and training.