

# ADULT SOCIAL INCLUSION IN A DIGITAL ENVIRONMENT



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A DIGITAL ENVIRONMENT



**ASIDE**  
Adult Social Inclusion in a Digital Environment

Współpraca na rzecz innowacji i wymiany dobrych praktyk  
2019-1-PL01-KA204-065689  
01.11.2019 – 30.10.2021



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## Procedures for interacting with partners - administrative procedures

How will the tasks and responsibilities be distributed among the partners?

### INBIE

- coordinates the project and the activity concerning online social learning, social inclusion and the use of the new technologies in parent-training as well as the use of ICT to supporting social inclusion.
- organizes the kick-off meeting that focus on “**Professional use of ICT-based solutions for social integration**”.
- responsible of the communication and project website.

### FUE-UJI

- coordinates the analysis of social networks to sustain social inclusion intervention as well as the involvement of social educators in the project.
- coordinates the review of practices related to the use of social media in social innovative activities, such as the use of online community to sustain social integration and to combat behavioural addictions.
- organizes the second transnational meeting on “**Digital needs for social services**”.



## Procedures for interacting with partners - administrative procedures

How will the tasks and responsibilities be distributed among the partners?

### ITC

- coordinates the definition of the **basic educational portfolio for social educators and social volunteers practices** and the selection of the **appropriate evaluation methodology for online inclusion procedures**, including online parent-training programs.
- organize the third transnational meeting on “**Digital technology and new relationship between learners and education providers**”.

### SHEM

- coordinates the activity concerning the **professional knowledge about behavioural disabilities** and the **comparative analysis of ICT-based operative solutions** in this sector.
- organizes the fourth transnational meeting (the final conference) that focus on “**Digital social inclusion**”.



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## Procedures for interacting with partners - administrative procedures

### **All partners will contribute to**

- Stakeholders' involvement
- Collection and analysis of materials relevant to the project objectives
- Discussions
- Results evaluation
- Dissemination of the project outcomes

**In the first months, partners will do the maximum effort to reach a wider audience in order to create a database of contacts to use in the dissemination phase**





## Procedures for interacting with partners - administrative procedures

how and in which activities will be involved?

We will involve 400 persons, approximately:

- 20 staff from the Consortium partners [*5 /4 partners*]
- 20 educators involved in the short training course [*5/4 partners*]
- 150 educators involved in public meetings/workshops [*37/4 partners*]
- 40 stakeholders involved in public meetings [*10 /4 partners*]
- 200 educators/volunteers/stakeholders involved in virtual forums [*Emil should present the forum 50/4 partners*]

[https://drive.google.com/drive/folders/1Usosxp\\_w9egJqrWzSuo0d8DgKvtthHo\\_?usp=sharing](https://drive.google.com/drive/folders/1Usosxp_w9egJqrWzSuo0d8DgKvtthHo_?usp=sharing)



## Procedures for interacting with partners - administrative procedures

how and in which activities will be involved?

Social educators, social volunteers, and stakeholders will be involved in:

- 4 Public meetings /workshops [*/4 partners*]
- Blogs [*/4 partners*]
- virtual forums [*/4 partners*]
  
- We will involve in public meeting approximately 150 persons (at least 30 persons per partner).
- We expect the involvement of 200 persons in virtual forums and blogs.
- 20 staff educators will be involved in the short training event. [*were / how can be done the training?*]
- Stakeholders will be involved in the dissemination of the project results through emails, newsletters, brochures, participation in conferences, Web interaction.



## Procedures for interacting with partners - administrative procedures

how and in which activities will be involved?

### Dissemination

- each partner will organize a workshop; 4 workshops will be organized in concomitance with the transnational meetings
- **2 scientific papers** will be submitted to international conferences [INBIE]
  - [https://www.researchgate.net/publication/352489863\\_COVID-19\\_AND\\_EDUCATION\\_MANAGEMENT\\_THE\\_CASE\\_OF\\_SILESIA\\_REGION\\_-\\_POLAND](https://www.researchgate.net/publication/352489863_COVID-19_AND_EDUCATION_MANAGEMENT_THE_CASE_OF_SILESIA_REGION_-_POLAND)
  - [https://www.researchgate.net/publication/350213731\\_Assessment\\_and\\_Comparison\\_of\\_Digital\\_Competences\\_in\\_Education\\_for\\_Selected\\_European\\_Countries](https://www.researchgate.net/publication/350213731_Assessment_and_Comparison_of_Digital_Competences_in_Education_for_Selected_European_Countries)
- **4 newsletters** and **2 brochures** will be prepared [ITC]
- Experts involvement in the project activities and in the external quality control
  - Zofia-Grodek-Szostak <https://www.researchgate.net/profile/Zofia-Grodek-Szostak>
  - Agata CHMIELARZ <https://asp.katowice.pl/uczelnia/nauczyciele-akademicy/agata-chmielarz.html>





## Project detailed plan

### Methodology

The ASIDE methodology encompasses a 4-phase process which includes:

**1. Preparation (months 1-4)** – This phase focuses on the analysis of basic digital competences for social educators and social volunteers and includes the kick-off meeting. Partners, coordinated by INBIE, will collect and discuss materials and practices. During the kick-off meeting, partners will present their experiences and practices.

**2. Application (months 5-12)** – This phase focuses on digital social inclusion. FUE-UJI will coordinate the activities related to online social inclusion practices whilst FUE-UJI will coordinate those related to the analysis of collaborating learning and social learning focusing on education of people with special needs. During this phase a transnational meeting will take place organized by FUE-UJI in Spain (month 12). In this meeting, partners will present their experiences and discuss the digital competence framework for social educators and social volunteers in social-healthcare services.



## Project detailed plan

### Methodology

**3. Informed Understanding (months 13-19)** – In this phase, partners will analyze the **use of social media in inclusion activities**. ITC will coordinate the definition of the social media competences whilst ITC will analyze the changes among users of social services; this phase includes the third

transnational meeting (month 19) organized by ITC and finalized to discuss the current expectations of users of social services and new social inclusion services. ITC will also organize a workshop in concomitance with the transnational meeting.

**4. Refinement and final outputs (months 20-24)** – This phase provides for the final **definition of the competence portfolio – Digital divide**. The related activities will be coordinated by SHEM and will organize the fourth transnational meeting in Adana (final project conference, month 24).

It has to be noted that our methodology fosters the model of the ‘Knowledge triangle’ aimed to create close, effective links between education, research, and innovation which are key drivers of a knowledge-based society.

**FINAL DOCUMENT: The guide**



## Project detailed plan













### Methodology

We underline that the methodology adopted by the consortium is based on three basic pillars:

- Detailed planning:
  - 1) all tasks, responsibilities, and risks have been carefully evaluated at the moment of the proposal preparation;
  - 2) project milestones have been carefully envisaged;
- Monitoring: the advances of the project's tasks will be controlled regularly Partners contribution:
  - a) maximizing the partner engagement in relation to their specific expertise and capacity;
  - b) creating 4 **project teams** to facilitate the project coordination and achieve the project goals



## Project detailed plan

-  0. Grant agreement 2019-1-PL01-KA204-065689
-  1. Annex I General conditions for grant agreement
-  2. Annex II 2019-1-PL01-KA204-065689, Project description, project budget
-  3. Annex III Financial and contractual rules
-  4. Annex IV Rates applicable for unit contributions
-  5. Annex V Gantt chart-ASIDE
-  6. Annex VI Erasmus+ Programme-guide-2019\_en
-  7 Annex VII trimestral-report-ASIDE
-  8. Annex VIII progress-report-tables-ASIDE
-  9. Annex IX Certificates of attendance-ASIDE
-  10. Annex X declaration-ASIDE
-  10b. Annex X declaration



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## Communication plan: the webpage development

Our aim is to ensure that partners are aware of their roles and responsibilities, have effective mechanisms for communicating among them and with stakeholders, and respect the Erasmus + regulations.

Webpage: <http://aside.inbie.pl> [INBIE]

Social media: <https://www.facebook.com/ASIDEerasmus/> [ICT-INBIE]

Forums: [Emil]:

EPALE: <https://epale.ec.europa.eu/sv/node/145562>



## Communication plan: the webpage development

		PROJECT TIMETABLE																									
		2019				2020								2021													
		sep	oct	nov	dec	jan	feb	mar	apr	may	jun	jul	aug	sep	oct	nov	dec	jan	feb	mar	apr	may	jun	jul	aug	sep	oct
MONTHS		M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24		
Project activity*	P	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	
project management	r	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	
quality assessment	j	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	
dissemination	e	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	
Preparation	c	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	
Application	p	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	
Informed Understanding	a	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	
Refinement and final outputs	r	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	
International meetings	a	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	
Virtual meetings	i	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	
	n	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	
	y	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	





## Transnational meetings

The 4 planned transnational meetings are:

1. kick-off meeting, Poland, September 2019, 2 participants for each partner. In this meeting will be discussed the **digital competences for social educators and social volunteers** and will be **approved the plan for the need analysis**. We plan to have an international conference in the the second day meeting (afternoon-evening) to make aware to the local and International audience the start of the project idea and objectives. This conference will serve for exchange of practices with experts from partner Institutions, associate partners and general public\*.
2. second transnational meeting, FUE-UJI, July 2021, 2 participants for each partner. In this meeting will be discussed the **results of the need analysis** and will be defined the list of topics and practices essential for implementing digital social inclusion initiatives/activities; an open meeting will be organized



## Transnational meetings

The 4 planned transnational meetings are:

3. third transnational meeting, ITC, August 2021, 2 participants for each partner. In this meeting will be discussed the **results of the partners activity aimed at defining the competence portfolio** and **will be planned the dissemination activity** and the **staff short training event**; an open meeting will be organized
4. fourth transnational meeting, SHEM, September 2021, 2 participants for each partner. In this meeting the project results will be analyzed and will be organized an international conference on **“Digital social inclusion competences for social educators and social volunteers”**. This meeting has been planned to take place in Turkey because SHEM's expertise in Social inclusion, migrants and refugees inclusion. In this conference we will disseminate the good practices project results in an international conference that will take place in the second day meeting in the afternoon-evening.



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## staff resources

Partners will make available the following staff resources:

- FUE-UJI, 1 expert in academic dissemination and 1 expert in workshop organization ;
- INBIE , 1 expert in web communication and 1 expert in social media communication
- SHEM, 1 expert in media relationships, 1 expert in dissemination;
- ITC-, 1 experts in stakeholder relationships and 1 expert in blogs expert

**INBIE will upload all the project presentations on SlideShare**



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## Professional use of ICT-based solutions for social integration

Adult Social Inclusion in a Digital Environment:  
PROFESSIONAL USE OF INFORMATION AND  
COMMUNICATION TECHNOLOGY - BASED SOLUTIONS FOR  
SOCIAL INTEGRATION

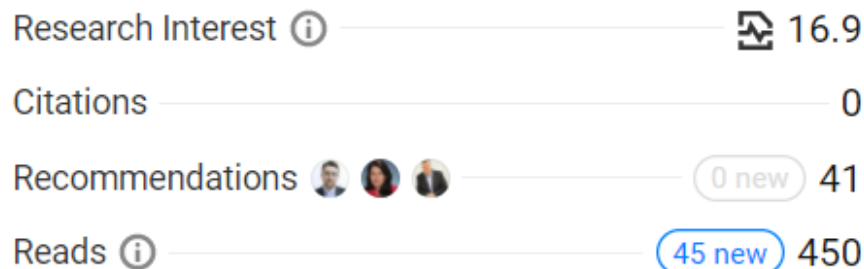


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## Professional use of ICT-based solutions for social integration

Adult Social Inclusion in a Digital Environment:  
Professional use of ICT - based solutions for  
social integration



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