

NATIONAL PILOTING INBIE



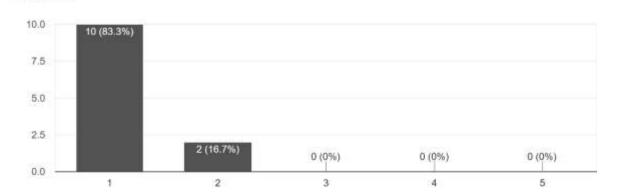
On November 2, 2022, INBIE implemented the local Flip Edu Up, piloting phase for the Strategic Partnerships for adult education Project Reference: 2020-1-DE02-KA204-007531, Cooperation for innovation and the exchange of good practices. The piloting phase included the implementation of the "Guidelines for Educators" through a Blended Learning Approach in Adult Education (Methodology, Quality, Assurance and Evaluation).

An evaluation survey was completed by 12 participants, who are trainer or professionals working in adult education.

The materials were analysed using the blended methodology. The guide for educators has been sent to the participants and asked them to meet in the class to be able to fill in the online questionnaire.

The main results from the Evaluation Survey can be summarised in the following graphs:

The content is easy to follow and clear for the reader 12 responses



Most of the participants (83.3%) declare that the content is easy to follow and it is clear for the reader. And only 2 people gave a mark 2 meaning that some small things can be improved but they did not explain what should be done.



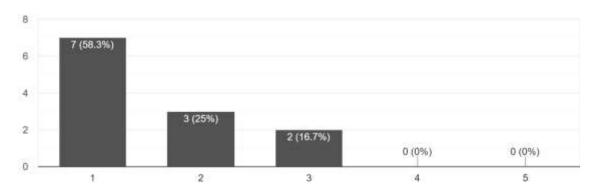


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2. The structure of the document is user-friendly

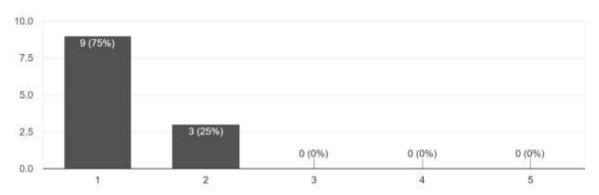
12 responses



When asked about the structure of the document, 58% of respondents strongly agree that is it user-friendly. 25% that correspond to 3 people, say some minors aspects should be improved, and two people could not decide and give a mark of 3 meaning that it is fine, but some mayor improvements should be done, but again, no comments about weakness aspects are mentioned.

 The guidelines provide the necessary knowledge and tools needed to understand blended learning concept and implement blended learning activities

12 responses



75% of respondents agree that the guidelines provide necessary knowledge and tools needed to understand blended learning concept and implement blended learning activities. Only a small group of participants to the research said it's good, but maybe something can be improved, but again, no comments have been recorded.



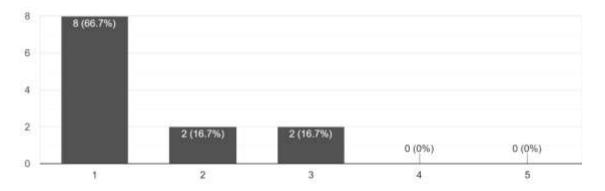


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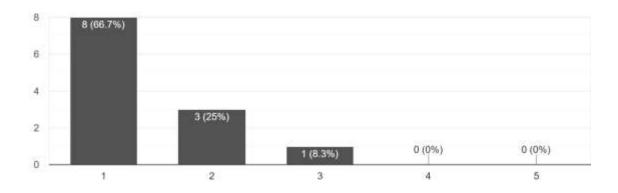
The guidelines is relevant and can be used by adult educators and adult education institutions

12 responses



From the interviewed, 8 persons of 12 said that strongly agree that the guidelines are relevant and can be used by educators and adult education institutions. The people gave a mark of 2 and other two gave a mark of 3 meaning indecision about relevant and not relevant for adult educators and adult education Institutions.

Please choose your level of satisfaction with the guidelines in general responses



When analysing the level of satisfaction with the guidelines in general, 11 people agree that the guideline is a good material and that show satisfaction in the use of the guide. 1 person is not very convinces and think something can be added to make it reach his expectations.

CONCLUSION

100% of respondents answer NO when they were asked if they would like to change anything in the structure and the content of the guideline. Meaning that they are happy with the content and showing interest in using it in their own activities.





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